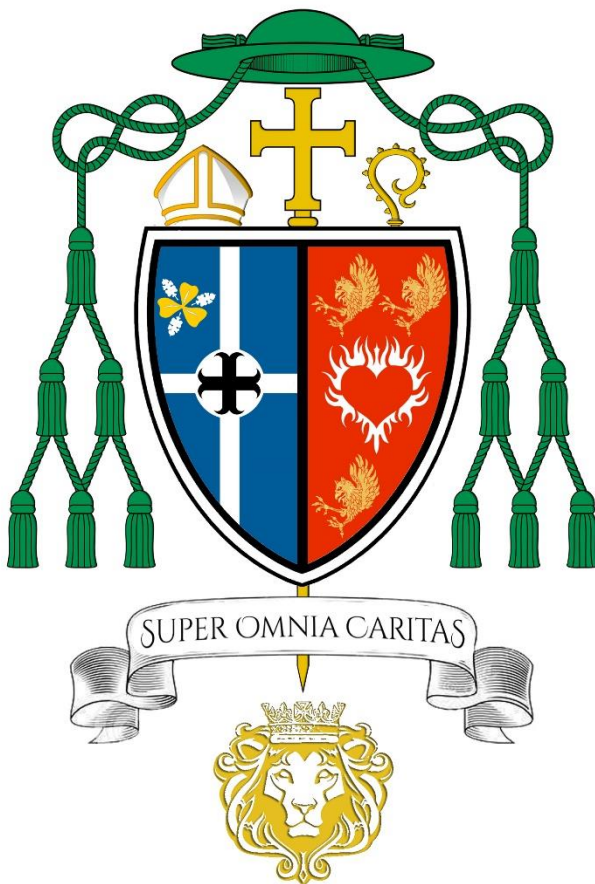


2023- 2024

BISHOP RYAN CATHOLIC SCHOOL REGISTRATION GUIDE



REGISTRATION INFORMATION

All Bishop Ryan high school students will be counseled on graduation requirements during the registration process. Parents are encouraged to participate in the registration process.

Informational meetings for current students (Grades 5-11) and their parents will be scheduled by the end of the first week of March each school year. Students and parents will learn about the educational opportunities available at BRCS, along with potential scholarship information. Each student will receive a course request form prior to their scheduled meeting with instructions to complete the form by a scheduled due date. Course request forms must be signed by a parent/guardian to be official. Information from these forms will be used to create the master schedule. Students will not be enrolled in any courses without the submission of the completed form.

Students and parents with questions or concerns following their meeting are invited to schedule an individual follow-up meeting with the principal or academic dean.

NEW STUDENT REGISTRATION

It is mandatory for new students entering grades 6-12 and their parents to meet with either the principal or dean of academics to develop a plan of study and class schedule for the school year for which they are registering.

NOTE TO PARENTS

It is important for parents to take an active role in their student's course planning to help stay on track with graduation requirements and potential scholarship opportunities.

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BISHOP RYAN CATHOLIC SCHOOL REQUIREMENTS FOR GRADUATION (2023-24)

26 credits

The following are the minimum standard requirements of all students graduating from Bishop Ryan:

Religion (4 credits)

Religion 9 (one credit)
Religion 10 (one credit)
Religion 11 (one credit)
Religion 12 (one credit)

**Two religion credits may be used to fulfill elective credits.*

Starting with the Class of 2026, Formal Logic I will be an additional required course for graduation.

Mathematics (3 credits)

Elective (one credit)
Elective (one credit)
Elective (one credit)

**Most four-year colleges and universities require three credits of math, Algebra I and higher, for admission.*

Sciences (3 credits)

Physical Science (one credit)
Biology (one credit)
Elective (one credit)

**Science credits must include one credit of a lab science like Chemistry or Anatomy.*

English Language Arts (4 credits)

Speech (half credit)
English 9 (one credit)
English 10 (one credit)
English 11 (one credit)
One additional English elective (half credit)

Social Sciences (3 credits)

World History (one credit)
United States History (one credit)
Problems of Democracy (one credit)

Physical Education (1 credit)

Physical Education 9/10 (half credit)
Wellness 11/12 (half credit)

**A half credit can come from Health.*

Electives (8 credits)

Three credits must come from Foreign Language, Career & Technical Education, or Fine Arts.

Five additional credits are needed, which may include the two Religion credits noted above.

BISHOP RYAN CATHOLIC SCHOOL WEIGHTED GRADING SCALE

Dual-credit and AP courses are offered on a scale weighted to 1.25 (or a 5.0 scale).

Letter Grade	Percentage	Unweighted GPA	Weighted GPA
A	100-92	4.0	5.0
B	91-83	3.0	3.75
C	82-74	2.0	2.5
D	73-66	1.0	1.25

PLANNING FOR GRADUATION

Students planning to attend a post-secondary school should be aware of the general entrance requirements and select a strong academic program which will meet more than just the minimum requirements.

Students planning to attend a **four-year North Dakota college or university** must successfully complete the following:

- four credits of Language Arts
- three credits of Mathematics (Algebra I and above)
- three credits of Laboratory Sciences
- three credits of Social Studies

For more information on how to qualify for the **North Dakota Academic Scholarship**, please plan to visit with our Dean of Academics, Dr. Samantha Bryans.

The North Dakota Academic Scholarship is an award honored by the following state colleges and universities:

Bismarck State College	North Dakota State College of Science	United Tribes Technical College
Cankdeska Cikana Community College	North Dakota State University	University of Jamestown
Dakota College at Bottineau	Nueta Hidatsa Sahnish College	University of Mary
Dickinson State University	Rasmussen College	University of North Dakota
Lake Region State College	Sitting Bull College	Valley City State University
Mayville State University	Trinity Bible College	Williston State College
Minot State University	Turtle Mountain Community College	

For more information, please refer to the State of North Dakota Graduation & Scholarship Worksheet on page 9.

COLLEGE EXPLORATION

The links below are a good place to start the process of college exploration. The first two sites are national sites that will give you information about colleges all over the U.S. (The *RU Ready* site is specific to North Dakota colleges.) It is recommended that students begin to explore colleges and after-graduation plans as early as their freshman year of high school. Finalized plans for college should be made at the end of junior year so senior year can be dedicated to college applications and applying for scholarships and financial aid.

Resources:

Big Future: bigfuture.collegeboard.org/find-colleges
College Navigator: nces.ed.gov/collegenavigator
RU Ready ND: www.ruready.nd.gov

CAREER EXPLORATION

RU Ready ND: www.ruready.nd.gov

This site is free for all North Dakota students to use and is a great place to start for career exploration, college planning, and financial aid information.

Gigniks: www.gigniks.org/videos.html

Want to know more about a career you are interested in? Watch these short videos made by students for students to learn more about an area of interest.

O*Net Online: www.onetonline.org

Look at statistics on the outlook, pay, and working conditions for future careers you are interested in. Also, look up careers that will match your abilities, interests, and values.

ND Youth Forward: www.ndyouthforward.com

A great resource to help you explore careers, find an internship or job. It even has parent resources and is geared toward opportunities in ND.

ACT (Juniors and Seniors)

The ACT is a college readiness standardized exam for high school students. Most colleges and universities in the Midwest require students to take the ACT as an entrance exam for college. These scores, along with high school transcripts, need to be sent with college applications to help determine acceptance. The exam has five sections: English, Math, Reading, Science Reasoning and Writing, and scores range from 1 to 36.

The state of North Dakota pays for every junior to take the ACT in March each year. Students may re-take the test as many times as they'd like to work on increasing their scores for college applications. Any additional attempts of the ACT would be at the student's own expense.

Additional information about the ACT can be found at the following sites:

ACT Registration and Fee Information:

www.actstudent.org/regist/index.html

ACT Test Preparation:

actstudent.org/testprep

www.act.org/content/act/en/products-and-services/the-act/test-preparation/act-online-prep.html

<https://tn.actonline.act.org/client/index.html>

www.ruready.nd.gov

www.march2success.com/main/index

ASVAB (Juniors)

ASVAB (Armed Services Vocational Aptitude Battery) is a standardized test that rates an individual's aptitude for service in the United States Armed Forces. It is not an intelligence test, but rather tests one's strengths and weaknesses in a number of areas. There are nine test sections: general science, arithmetic reasoning, work knowledge, paragraph comprehension, mathematics knowledge, electronics information, auto and shop information, mechanical comprehension, and assembling objects.

A National Guard representative will come to Bishop Ryan to administer the ASVAB to the juniors each year. The representative will also interpret the scores for the students and explain how these results will help in preparation for college and career choices, especially for a future in the military.

ASVAB Preparation Sites:

uniontestprep.com/asvab

www.4tests.com/asvab

www.asvabpracticetests.com

www.march2success.com/main/index

****Create a free account to get help with test preparation and much more.**

PRE-ACT (Freshmen and Sophomores)

The Pre-ACT simulates the ACT testing experience within a shorter test window on all four ACT test subjects: English, Math, Reading, and Science. The Pre-ACT score and predicted ACT score ranges align to the ACT scale of 1-36. This is helpful to determine what a student's projected ACT score might be, as well as identifying areas where increased study may boost ACT scores and determining how successful a student would be in AP classes.

Bishop Ryan pays for each sophomore to take the Pre-ACT each year.

COLLEGE PLANNING CHECKLIST BY YEAR

FRESHMAN YEAR

- ☐ Keep grades up and maintain a solid grade point average. Remember, every class counts now!
- ☐ Get involved in extracurricular activities.
- ☐ Work on your four-year plan with your advisor.
- ☐ Get involved in your community: Keep track of your volunteer hours!
- ☐ Start exploring your interests!

SOPHOMORE YEAR

- ☐ Explore careers by interviewing adults in occupations of interest
- ☐ Create an account with RU Ready ND at secure.ruready.nd.gov. Take the Career Interest Inventory and discuss the results with your school advisor and parents.
- ☐ Focus on your academic work and meet your goals for good grades.
- ☐ Continue your extracurricular activities, sports, and volunteer work.
- ☐ Create a resume. Record all summer jobs, activities, volunteer work, and leadership activities for future use.
- ☐ Meet with your school advisor in the spring to plan which classes you will be taking during your junior and senior years, including any AP and Dual-Credit courses.
- ☐ Plan summer activities, find a summer job, or volunteer in your community.

JUNIOR YEAR

--FALL--

- ☐ Meet with advisor to ensure you are on track for senior year.
- ☐ Schedule college visits to see what you like/dislike about different colleges.
- ☐ Take the ASVAB career inventory.
- ☐ Begin studying for the ACT. Stop in the advising office for resources and learn how to find free prep exams.

--SPRING--

- ☐ Continue college visits
- ☐ Take the ACT.
- ☐ Make an appointment with your advisor to discuss your schedule for senior year. Consider taking dual-credit and AP courses.
- ☐ Explore sources of scholarships and financial aid. Create an account with Dollars for Scholars.
- ☐ Explore summer jobs, academic enrichment, and volunteer opportunities.
- ☐ Prepare for AP exams.

--SUMMER--

- ☐ If taking a summer vacation, include a college visit and a tour.
- ☐ Complete a draft of a personal statement that could be used on resumes or applications.
- ☐ Continue your college research. Read guidebooks, visit websites, talk to current students, visit college campuses, and read about admissions and application requirements.
- ☐ Work on narrowing down the list of schools you would like to apply to.
- ☐ Organize yourself. Mark a calendar with important application dates.
- ☐ Register for the Fall ACT, if you want to retake the exam.
- ☐ Update your resume with activities, jobs, and community service.
- ☐ Review your college admission requirements to ensure that you have taken/are taking everything required.
- ☐ Make a list of all essay and short answer topics for each college.
- ☐ Continue to explore scholarships.

SENIOR YEAR

--AUGUST--

- ☐ Choose academically challenging classes to prepare for college expectations. Consider taking dual-credit for college credit.
- ☐ Use a calendar to track college and scholarship applications and deadlines. Stay organized and current with applications.
- ☐ Talk to your advisor if you need to retake the ACT.

--SEPTEMBER--

- ☐ Futurepalooza at MSU: This College and Career Fair includes information in various career fields.
- ☐ Clarify your educational goals, needs, and preferences and develop a preliminary list of colleges. Use resources in the counseling office, library, or on the internet to assist you.
- ☐ Schedule any remaining college/campus visits for some time during the fall.
- ☐ Update your resume. Make sure it includes your activities, awards, and community involvement.
- ☐ Schedule your senior meeting with your advisor. There are several things that will be discussed at this meeting: graduation requirements, college, scholarships and grants, and a lot more!

--OCTOBER--

- ☐ Decide whom to ask for letters of recommendation, and ask them now. Be sure to choose people who know you well and can write effectively about your academic and personal qualifications. When you ask, be sure to provide the person with your resume, any forms they might need, and an addressed/stamped envelope. Make sure you read all your college applications thoroughly so that you have all the information needed.
- ☐ Access the FAFSA process, beginning October 1st at fafsa.ed.gov. For questions about FAFSA, contact your advisor.
- ☐ Mail all your applications as early as possible. Do not wait until the application deadline. Be sure to make a copy of all your application materials in the case they get lost.

--NOVEMBER--

- ☐ Read through the application materials of the colleges you are interested in and write due dates on your calendar.
- ☐ If essays are required for your application, develop a rough draft. Ask your English teacher or Dr. Bryans to proofread your essays and make any changes based on their suggestions and corrections. Pay special attention to any requests for a "personal statement" as part of your application.
- ☐ Make sure you know which financial aid forms (such as the FAFSA or the PROFILE) your college requires.

--DECEMBER--

- ☐ Finalize your application essays. They must be typed and free of errors.
- ☐ Check for additional scholarship opportunities.
- ☐ Make sure your FAFSA is completed.

--JANUARY--

- ☐ Double check deadlines. Some schools have due dates as soon as the first week of January.
- ☐ Notify your advisor if you need a copy of your current transcript sent to any schools for a mid-year report.
- ☐ Make copies of all forms you submit and keep them organized by school.

--FEBRUARY--

- ☐ Continue checking for scholarships. Many local scholarships become available in the spring.

--MARCH--

- ☐ Listen for announcements for AP testing. Please ask your AP teacher if you have questions.

--APRIL--

- ☐ Most selective schools start to announce their decisions in April. If you are accepted by more than one of your choices, make your final decision on which school is right for you based on factors that are most important to you. While others may assist you in this process, the decision is ultimately yours.
- ☐ Carefully review financial aid award notices from colleges. Call financial aid and the admissions office with questions.

--MAY--

- ☐ As soon as possible after May 1, notify the college of your choice of your decision to attend. Also notify colleges that have accepted you of your decision not to attend.
- ☐ If you have been offered financial aid, be certain to accept the offer as instructed by your award letter. Remember that financial aid must be applied for yearly.
- ☐ Remember to notify your counselor of where you will be attending and request that your transcript be sent there. Official transcripts will be sent out when final grades are recorded.
- ☐ BRCS Graduation: **May 19, 2024**

FUNDING YOUR COLLEGE PLANS

FAFSA

The Free Application for Federal Student Aid is the first step in the college financial aid process. **It must be completed every year by students seeking financial aid.** Financial aid includes grants, scholarships, work-study programs, and student loans. **This is necessary to apply for all types of loans for college, so it is very important that you complete it.** The application is free to complete.

Most financial aid is based on financial need. Financial need is the difference between the cost of attendance for a college and your Expected Family Contribution (EFC). The cost of attendance is determined by the school and includes tuition and fees, books, supplies, room and board, personal expenses and transportation. The EFC is calculated from the information you put on the FAFSA. It is affected by dependency status, household size, income, assets, and the number of household members enrolled in college or trade schools.

Some people mistakenly believe they won't qualify for financial aid because they make too much money or have too many assets. **Almost every student qualifies for an unsubsidized Federal Direct Student Loan, so it is important to complete the FAFSA.** Even if a student loan isn't necessary, it is a good idea to complete the application because it will identify any grants or scholarships available to you.

To complete the FAFSA, go to fafsa.ed.gov. You will need the student's social security number and date of birth; the tax return from the previous tax year for the parent and, if applicable, the student; untaxed income records from the previous year (veteran's benefits, child support, worker's compensation, etc.); and a list of assets.

The Bank of North Dakota hosts Financial Aid Information Nights through webinars which can be watched from home. The informational sessions are held on a variety of dates starting in October. More information on this is available at bnd.nd.gov/fain.

Once you complete the FAFSA, you'll need to list the schools you're interested in attending. Your FAFSA application is sent to those schools, and the ones where you've applied and been accepted will send you award letters stating how much you can receive in financial aid. In addition to the grants, scholarships and work-study programs you may qualify for, the letter will also provide information on the type and amount of federal student loans you can receive.

BISHOP RYAN CATHOLIC SCHOOL GRADUATION AUDIT

CORE COURSE GRADUATION SUMMARY

<i>Course of Study</i>	<i>Required Credits</i>	<i>Credits Earned</i>	<i>Credits Remaining</i>
English Language Arts	4		
Mathematics	3		
Physical Education/Health	1		
Science	3		
Social Studies	3		
Religion	4		
Electives	8		
CTE	0		

TOTAL CREDITS EARNED	TOTAL CREDITS REMAINING

COURSES BY CLASS

ENGLISH LANGUAGE ARTS: 4 credits required

<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>		<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>

MATHEMATICS: 3 credits required

<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>		<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>

PHYSICAL EDUCATION/HEALTH: 1 credit required

<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>		<i>Course</i>	<i>Completed</i>	<i>Credit Earned</i>

SCIENCE: 3 credits required

Course	Completed	Credit Earned

Course	Completed	Credit Earned

SOCIAL STUDIES: 3 credits required

Course	Completed	Credit Earned

Course	Completed	Credit Earned

RELIGION: 4 credits required

Course	Completed	Credit Earned

Course	Completed	Credit Earned

ELECTIVES: 8 credits required

Course	Completed	Credit Earned

Course	Completed	Credit Earned

CTE CLASSES

Course	Completed	Credit Earned

Course	Completed	Credit Earned

DUAL ENROLLMENT CLASSES

Course	Completed	Credit Earned

Course	Completed	Credit Earned

NCAA REQUIREMENTS

Base requirements for participating in NCAA Division I athletics are 16 core courses with a core-course GPA of at least 2.0, an ACT/SAT sum score matching the core-course GPA on the Division I sliding scale, and a high school diploma.

College-bound student-athletes preparing to enroll in a Division I or II school need to register with the NCAA Eligibility Center to ensure they have met amateurism standards and are academically prepared for college coursework.

COURSE	CREDITS EARNED
English	
Mathematics	
Science	
Social Studies	
Additional Courses	

ACT/SAT sum score:	
Corresponding sliding scale GPA:	

Do you intend to apply for admission to an NCAA school and compete in NCAA-sanctioned activities?

Yes No
(Please circle one.)

If yes, do you qualify to compete at the NCAA level, based on the four-year plan outlined?

Yes No
(Please circle one.)

Based on your current track, you ARE / ARE NOT eligible for the ND State Scholarships.

Please refer to the worksheet on page 10 for more information on requirements.

Parents and students are welcome to set up an appointment with Dr. Bryans to discuss academic planning appropriate for each student's educational path. Please email **sbryans@brhs.com** or call (701) 838-3355, option 2, to make your appointment.

Parent's printed name

Parent's signature

Date

Administrator's printed name

Administrator's signature

Date

Please note: This graduation audit is meant to be a planning document only; it is not a binding contract to provide the outlined services. It is the will and intention of the school to provide the educational opportunities necessary for students to be successful upon graduation, but Bishop Ryan Catholic School reserves the right to modify course offerings based upon teacher availability and strategic curricular planning. The plan outline above is subject to change.

COURSE DESCRIPTIONS

ART

Middle School

Art 7 (02005)

Open to Grade 7

This course will be an introduction to a variety of media, techniques and processes, to include an exploration in two-dimensional as well as three-dimensional art processes. The course will offer a beginning exploration in color theory.

required
semester

Art 8 (02005)

Open to Grade 8

This course is a continuation of the 7th grade art class, to include further exploration in a variety of media, techniques and processes. The course will cover two- and three-dimensional art as well as basic theories and vocabulary of art.

required
semester

High School

Fundamentals of Art (02021) (G)

Open to Grades 9, 10, 11, 12

Art Fundamentals provides the student with an in-depth study of the elements and principles of design. Basic drawing techniques as well as color theory will be introduced. This course is the foundation in the study of art processes.

This course is a prerequisite to Design & Color, Drawing, and Advanced Art.

elective (½ Credit)
semester

Crafts (02024) (G)

Open to Grades 9, 10, 11, 12

In this course, students will explore a variety of crafts such as ceramics, printmaking, paper making, sculpture, textiles and other creative craft works.

elective (½ Credit)
semester

Commercial Art (02050) (G)

Open to Grade 12

This course teaches students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.

elective (½ Credit)
semester

Drawing (02025) (G)

Open to Grades 9, 10, 11, 12

Prerequisite: Art Fundamentals

Drawing focuses on two-dimensional work using a variety of mediums such as pencils, pens, oil pastels, chalk pastels, ink, etc. This course incorporates visual thinking skills and the creative process. Areas of study include line, value, perspective and shading with a focus on the elements and principles of design.

elective (½ Credit)
semester

Color & Design (02022) (G)

Open to Grades 9, 10, 11, 12

Prerequisite: Art Fundamentals

This course will have a high emphasis on color theory, color relationships, and techniques with color with a focus on the design elements. Students will explore color using a variety of mediums such as pastels, paint, watercolors, colored pencils, etc.

elective (½ Credit)
semester

Advanced Art I (02020) (G)*Open to Grades 10, 11, 12**Prerequisite: Art Fundamentals, Drawing and Design & Color*

This course is designed as an advance study in art, incorporating art history, culture, and symbols in art. In this course students explore representation, abstraction, and experimentation with a variety of drawing and painting materials.

elective (½ Credit)*semester***Advanced Art II (02020)** (G)*Open to Grades 10, 11, 12**Prerequisite: Advanced Art I*

In this course, advanced students will focus on portfolio development as they continue to develop skills in producing high quality works of art. Emphasis is placed on creating more complex visual statements. A wide range of materials and processes will be further explored, and students will have the opportunity to focus on a chosen subject or medium.

elective (½ Credit)*semester*

BUSINESS & INFORMATION TECHNOLOGY

High School

Business Fundamentals (14230) (G, ND, CTE)*Open to Grades 9, 10, 11, 12*

Students will be introduced to the world of business and prepare for the economic roles of consumer, worker, and citizen. The content may include a study of the business environment and strategies for creating, financing, marketing and managing a business. This course will also serve as a background for other business courses in high school and college.

elective (½ Credit)*semester***Financial Literacy (14095)** (G, ND, CTE)*Open to Grades 9, 10, 11, 12*

Students will study the impact of financial choices on personal and occupational goals and future earnings potential. Real world topics include checking accounts, budgeting, saving for large purchases, using credit cards, figuring interest and fees, being a responsible consumer, earning power, learning about taxes and paycheck withholding, college costs, mortgages, retirement savings, and investments. This course will provide a foundational understanding for making informed personal financial decisions.

elective (½ Credit)*semester***Accounting I (14010)** (G, CTE)*Open to Grades 10, 11, 12*

Accounting I will introduce students to personal and business accounting for use in their everyday lives. Students are instructed in procedures with beginning accounting for a small business. This course is beneficial to all students because nearly everyone earns money and must submit tax reports or keep personal financial records. Integrated automated accounting provides "hands-on" experience with computer business applications. Activities include guest speakers and field trips.

elective (½ Credit)*semester***Accounting II (14011)** (G, CTE)*Open to Grades 10, 11, 12**Prerequisite: Accounting I*

Students will continue learning accounting procedures for personal and business use. Instruction will cover the accounting cycle for a sole proprietorship and partnership. Automated accounting software will also be used for this course. Students will be introduced to basic corporate accounting, including stocks and bonds. Activities include guest speakers and field trips.

elective (½ Credit)*semester*

IT Cooperative Work Experience (10999) (G, ND, CTE)*Open to Grades 11, 12***elective (½ Credit)***semester*

This course provides students with a regularly scheduled, supervised employment opportunity related to Business and Office Technology Occupations to develop and improve work skills. The employment must be preceded by or concurrent with classroom instruction related to the work experience, consistent with the student's occupational goals, and related to the Information Technology program area. There shall be a training agreement among all partners to the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provisions for assessment of student progress and for on-site visits by the instructor during the student's placement. *NOTE: Student must be at least 16 years old and may be paid a wage by the employer.*

Business Cooperative Work Experience (14999) (G, ND, CTE)*Open to Grade 12***elective (½ Credit)***semester*

This course provides students with a regularly scheduled, supervised employment opportunity related to Business and Office Technology Occupations to develop and improve work skills. The employment must be preceded by or concurrent with classroom instruction related to the work experience, consistent with the student's occupational goals, and related to the Business and Office Technology program area. There shall be a training agreement among all partners to the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provisions for assessment of student progress and for on-site visits by the instructor during the student's placement. *NOTE: Student must be at least 16 years old and may be paid a wage by the employer.*

ENGLISH LANGUAGE ARTS

Middle School

Language Arts 6 (05306)*Open to Grade 6***required***full year*

English 6 is a year-long study of English built around reading, writing and speaking exercises. Comprehension and vocabulary skills are enhanced using many literary works, from poetry to novels. Grammar skills are stressed through composition and speaking exercises.

Language Arts 7 (05005)*Open to Grade 7***required***full year*

English 7 is a year-long study of English built around reading, writing and speaking exercises. Comprehension and vocabulary skills are enhanced using many literary works, from poetry to novels. Grammar skills are stressed through composition and speaking exercise

Language Arts 8 (05006)*Open to Grade 8***required***full year*

English 8 is a year-long study of English built around reading, writing, and speaking exercises. Comprehension acuity, vocabulary acquisition, and knowledge of literary devices are all encouraged through reading diverse genre. Grammar skills are stressed through composition and presentation exercises.

High School

Language Arts 9 (05071) (G, ND, NCAA)*Open to Grade 9***required (1 Credit)***full year*

This course is designed to build on the foundations provided in middle school. Composition and literature experiences allow the student to develop and strengthen more mature reading and writing skills. This course is required of all freshmen.

Mass Media (05099) (G, ND)*Open to Grades 11, 12 (placement only)*

Mass Media develops an awareness of the cultural and social impact of mass media, and artistic features unique to each medium, addressing mass media's influence on the communication process: electronic media (radio and television), printed media (newspapers and magazines), and film as forms of entertainment and education. Students will print a school paper and develop the school yearbook.

elective (½ Credit)*semester***Language Arts 10 (05072)** (G, ND, NCAA)*Open to Grade 10*

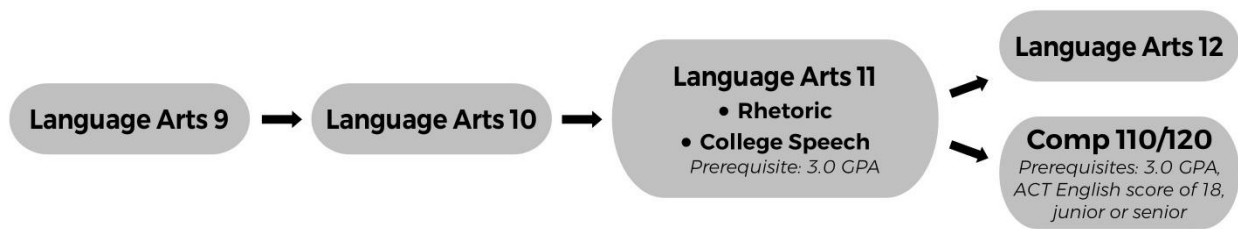
This course is designed to help the student improve writing skills and to provide experiences in literature. Course activities provide the student with opportunities to write well-constructed composition and to study short story, poetry, novel, drama, and non-fiction. This course is required of all sophomores.

required (1 Credit)*full year***Language Arts 11 (05073)** (G, ND, NCAA)*Open to Grades 11*

This course is designed to improve student writing in conjunction with the study and discussion of classical literature from Western, American and Christian cultures, including a main focus on Dante's *The Divine Comedy*. Forms of writing studied include, but are not limited to, argumentative, narrative and informative/explanatory. Forms of literature studied include poetry, novels, an epic, essays and short stories.

required (1 Credit)*full year***Language Arts 12 (05077)** (G, ND, NCAA)*Open to Grades 11, 12*

Advanced Literature helps students develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit. They enrich their understanding of connotation, metaphor, irony, syntax and tone, and write compositions of their own (including literary analysis, exposition, argument, and narrative).

elective (½ Credit)*semester***SUGGESTED ENGLISH LANGUAGE ARTS TRACK****FOREIGN LANGUAGES****Middle School****Latin 6-7 (06006)***Open to Grades 6, 7*

This course exposes students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.

required*full year*

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

High School

Latin I (06151) (G, ND, NCAA)

Open to Grades 9, 10, 11, 12

This course exposes students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.

elective (1 Credit)

full year

Latin II (06152) (G, ND, NCAA)

Open to Grades 10, 11, 12

Prerequisite: Latin I

This course enables students to expand upon what they have learned in Latin I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Roman life and culture.

elective (1 Credit)

full year

Spanish I (06211) (G, ND, NCAA)

Open to Grades 9, 10, 11, 12

This course provides an introduction to the Spanish language. Emphasis at this level is placed on understanding, speaking and listening to the Spanish language. Reading and writing will also be introduced. The daily life and culture of many of the world's 21 Spanish-speaking countries will be discussed. Upon completion of the class, students will be able to communicate at the novice level.

elective (1 Credit)

full year

Spanish II (06212) (G, ND, NCAA)

Open to Grades 10, 11, 12

Prerequisite: Spanish I

This course will continue to build proficiency in listening, speaking, reading and writing the Spanish language. Vocabulary taught at this level will include everyday vocabulary and situations relevant to young people everywhere. We will learn about Hispanic cultures with emphasis on the prevalent Hispanic influences in the United States. Upon successful completion of this class, students will test at the novice-mid to novice-high level.

elective (1 Credit)

full year

Spanish III (06213) (G, ND, NCAA)

Open to Grades 11, 12

Prerequisite: Spanish II

In this level III course, students will continue to progress in the acquisition of the language as well as the repetition of previously learned material. The culture and literature of countries in which Spanish is spoken is strongly featured at this level, and extended reading materials include cultural topics such as geography, history, and literature, as well as legends from various Spanish-speaking countries. Writing and speaking activities include, but are not limited to, narration and enactment of stories, poetry writing, and discussion of themes in the language. Besides giving the students the opportunity to develop their speaking, reading, writing, and listening abilities, the intent is to broaden and deepen their knowledge of the Spanish-speaking world.

elective (1 Credit)

full year

GENERAL EDUCATION

Virtuous Leadership (20066) (G)

Open to Grades 9, 10, 11, 12

In this course, students will explore the principles of relational leadership and learn to develop individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal-setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change.

elective (½ Credit)

semester

Education Workplace Experience (20086) (G, ND, CTE)

Open to Grade 12; maximum limit of two credits

This course provides students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer, although students are not necessarily paid. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

elective (½ Credit)

semester

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

Student Aide (20068) (G, ND)*Open to Grades 11, 12; maximum limit of one credit*

Student Aide is designed to offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. This course could provide experience in a field related to a student's career interests. Note: This course is not designed to replace any of the CTE Cooperative Work Experience courses.

elective (½ Credit)*semester*

MATHEMATICS

High School and Middle School**Math 6 (11306)***Open to Grade 6*

This course emphasizes skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability.

required*full year***Math 7 (11004)***Open to Grade 7*

This course emphasizes proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability.

required*full year***Math 8 (11005)***Open to Grade 8*

This course emphasizes proficiency in skills involving numbers and operations; measurement; patterns; simple functions; algebra; geometry; statistics, and probability.

required*full year***Algebra I (11031)** (G, ND, NCAA)*Open to Grades 8, 9, 10, 11, 12*

This course is designed as a study of the language of mathematics. The properties of the real numbers system are examined in detail. Special emphasis is placed on solving equations, factoring and logical thinking.

elective (1 Credit)*full year***Pre-Algebra (11030)** (G, ND)*Open to Grade 9*

Pre-Algebra is a course that allows students a bit more time working on the skills necessary to succeed in Algebra 1. Basic operations, properties, and word problems are the foundation that is applied to understand the role of variables in mathematics. The ideas are not just a review of the material in 7th grade, but take those skills and move the students into more abstract thinking. More work with variable representations appear in this course. Let's brush up on the old skills and then stretch our thinking to understand how and why letters are being used in mathematics class.

elective (1 Credit)*full year***Geometry (11120)** (G, ND, NCAA)*Open to Grades, 9, 10, 11, 12**Prerequisite: Algebra I*

This course studies Euclidean Geometry. Key concepts and relationships addressed are of parallel, skew, segments, lines, plane, angles, congruence, constructions, and all polygons. Spatial relationships and calculation of perimeters, areas, and volumes are included. The basic concepts of Algebra are used in solving problems to support the Geometric concepts. Students are introduced to logic and proofs.

elective (1 Credit)*full year*

Consumer Math I (11145) (G, ND)*Open to Grades 9, 10, 11, 12*

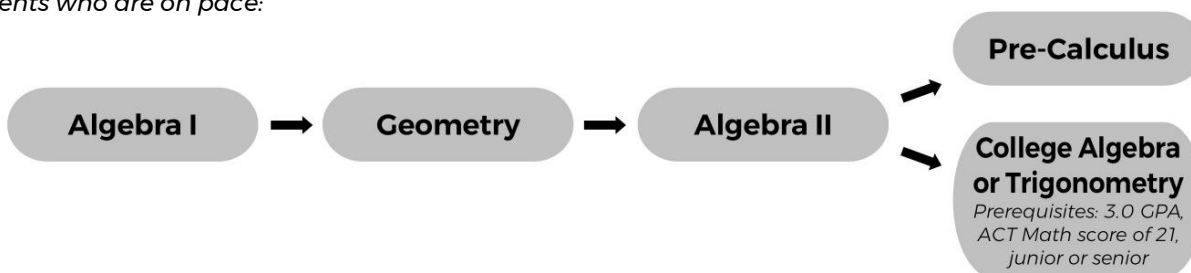
Consumer Math reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and applies these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

elective (1 Credit)*full year***Algebra II (11032)** (G, ND, NCAA)*Open to Grades 10, 11, 12**Prerequisite: Geometry*

This course is designed to continue the study of algebra. Topics include, but are not limited to, linear functions, absolute value, quadratic equations, polynomials, exponents, conics, logarithms and trigonometry. To enhance instruction and to enable students to learn more, it is expected that students have a calculator with graphing and statistical capabilities.

elective (1 Credit)*full year***Pre-Calculus (11181)** (G, ND, NCAA)*Open to Grade 12*

This course consists of a review of selective topics in algebra, graphing and functions, trigonometry, trigonometric functions and solving triangles. Also included are conic sections, standard forms, polar-coordinates and introduction to parametric equations.

elective (1 Credit)*full year***SUGGESTED MATHEMATICS TRACKS***-For students who are on pace:**-For students who did not meet the Algebra-ready benchmark by 8th grade:***-OR-**

*Please note that this track does not meet the entrance criteria for a four-year institution.

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

MUSIC

Music enables students to create and perform music, listen and respond to musical compositions, and incorporate musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Students are expected to contribute their attitude and participation fully towards the success of the group regardless of their personal level of musicianship or experience.

Middle School

Middle School Choir (12007)

Open to Grades 6, 7

This course is designed to develop correct vocal techniques, sight-reading, part singing, confidence, and appreciation for music in grades 6 and 7. Students will perform in concerts and at specific liturgical functions throughout the school year. Opportunities for participation at music festival are provided.

elective

full year

Middle School Band (12006)

Open to Grades 6, 7

Prerequisite: Can play an instrument at the 6th grade level

This class is for students who enjoy playing an instrument and want to improve their playing and music-reading skills. This class is a platform for building instrumental playing skills in preparation for eventual participation in Concert Band. Students will perform in concerts throughout the year and opportunities for participation at music festivals are also provided.

elective

full year

High School

Concert Band (12051) (G)

Open to Grades 8, 9, 10, 11, 12

Prerequisite: Can play an instrument at an 8th grade level

As an upper-level performing ensemble, Concert Band students strive for fine musical results and have a full schedule of appearances throughout the year. Students will study and perform a diverse array of instrumental music at concerts, community events and other specific events as assigned by the director. Opportunities are provided for students to participate in parades and honor bands and at music festival and Band Day. All Concert Band students will participate in Pep Band and Marching Band preparation and performances.

elective (1 Credit)

full year

Concert Choir (12040) (G)

Open to Grades 8, 9, 10, 11, 12

This class is open to all students who enjoy singing and want to build teamwork and camaraderie within the ensemble through participation in vocal music. Music repertoire shall include choral music of all styles and periods. Students will participate in concerts and specific liturgical functions. Other musical opportunities are provided including performance at community events, music festivals and honor choirs.

elective (1 Credit)

full year

Jazz Band (12051) (G)

Open to Grades 9, 10, 11, 12

This course is designed to be a group of 15-22 auditioned instrumentalists interested in a jazz ensemble experience. Students are introduced to a variety of jazz styles and the concept of improvisation.

elective (1 Credit)

full year

PHYSICAL EDUCATION

Middle School

PE 6 (08106)

Open to Grade 6

Physical Education provides students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

required

semester

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

PE 7 (08006)*Open to Grade 7*

Physical Education provides students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

required*semester***PE 8 (08006)***Open to Grade 8*

Physical Education provides students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

required*semester*

High School

Health (08010) (G, ND)*Open to Grades 9, 10, 11, 12*

This course covers nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid, as well as general consumer health issues.

elective (½ Credit)*semester***Sport-Specific PE (08041)** (G, ND)*Open to Grades 10, 11, 12*

Courses in specific sports activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track, and field, football, etc.). *Note: This course may be designed for athletes during a sports season.*

elective (½ Credit)*semester***Weight Training (08040)** (G, ND)*Open to Grades 9, 10, 11, 12*

Weight Training helps students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning. This course may include other components such as anatomy and conditioning.

elective (½ Credit)*semester*

RELIGION

Middle School

Religion 6 (60002)*Open to Grade 6*

Religion 6 uses the text *Following Christ*. This course is devoted to the Ten Commandments and the Holy Mass. Students will be guided to follow Christ with their whole mind and will. The formation of the conscience and the liturgical life of the church are vitally important items of study.

required*full year***Religion 7 (60002)***Open to Grade 7*

This course focuses on Divine Revelation from God, starting with the creation of the world and moving through the Old Testament, looking at each of the early Major Prophets. In this course, students will also study faith and how the sacraments are very important in our lives in Christ and in the Church.

required*full year***Religion 8 (60002)***Open to Grade 8*

This class focuses on the nature and history of the Church, and the universal call to holiness of all her members. Students will gain a clearer understanding of the Church's divine nature and treasure contained within. Finally, students will have a greater understanding of the various vocations to which they may be called to.

required*full year*

High School

Faith & Revelation (60017) (G, ND)

Open to Grade 9

This course presents a basic understanding of Sacred Scripture as the inspired Word of God and how it conveys God's revelation to his people. Particular attention is focused on the Gospels as the message of Jesus Christ, who is the fullness of Revelation. This course corresponds to *Book I: The Revelation of Jesus Christ in Scripture* in the curriculum framework.

required (½ Credit)

semester

Blessed Trinity (60019) (G, ND)

Open to Grade 9

This class analyzes the Divine Life of God—Father, Son, and Holy Spirit—as revealed in Sacred Scripture. It studies the Christian vocation and how God invites us to be in communion with Him, so that we can share in the divine life that he has prepared for us for all eternity. It also helps the student to understand what it means to be a disciple of Christ. This course corresponds to *Book II: Who Is Jesus Christ?*

required (½ Credit)

semester

Formal Logic I (60030) (G, ND)

Open to Grades 9, 10, 11, 12

This course covers basic grammatical functions of words and their logical relationships, studied in the context of syllogisms using ordinary human language in order to teach critical thinking skills and provide students a greater capacity to decode the meaning of statements and arguments. Truth and falsity of statements, and the validity, invalidity, and soundness of arguments are studied.

**Starting with the Class of 2026, Formal Logic I will be a required course for graduation.*

required (½ Credit)

semester

Sacred Scripture (60015) (G, ND)

Open to Grade 10

This course will introduce students to the church's way of reading and being formed by sacred scripture. The literal, anagogical, allegorical and moral senses of scripture will be the central lens through which the story of salvation will be read. *Dei Verbum* and other church documents will place scripture in its full context as the privileged form of passing on the deposit of the faith. Students will spend a considerable amount of time reading scripture itself, as well as learning how to interpret and pray with what they read.

required (1 Credit)

full year

Moral Theology: Life in Jesus Christ (60022) (G, ND)

Open to Grade 11

This course presents a study of the moral life in Christ—based on his teachings in the Gospels, the Ten Commandments, and the Beatitudes. These teachings enable Christians, with God's grace, to imitate the life of Christ in their lives, to make correct moral decisions, and to spread the Kingdom of God on earth in their journey toward eternal salvation. This course corresponds to *Book VI: Life in Jesus Christ* in the curriculum framework.

required (½ Credit)

semester

Sacraments as Privileged Encounters with Jesus Christ (60020) (G, ND)

Open to Grade 11

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

required (½ Credit)

semester

Religious Education and Theology Aide (60026) (G, ND)

Open to Grades 11, 12

This opportunity offers students the chance to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

elective (½ Credit)

semester

Religious Education and Theology Workplace Experience (60028) (G, ND)

Open to Grade 12

This course provides students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer, although students are not necessarily paid. This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

elective (½ Credit)

semester

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Christian Discipleship (60027) (G, ND)*Open to Grade 12*

Christian Discipleship examines the need for redemption after the Fall; the promise of redemption renewed throughout the Old Testament, and the redemption achieved by the Passion, Death, and Resurrection of Jesus Christ, and its application in the life of each Christian. It also shows how the Holy Mass is a perpetuation of the Paschal Mystery in our lives. This course corresponds to *Book III: The Mission of Jesus Christ (The Paschal Mystery)* in the curriculum framework. This dual-credit course is offered through the University of Mary.

elective (½ Credit)*semester***Church History (60013)** (G, ND)*Open to Grade 12*

This course presents the story of God's intervention into human history from the Incarnation until the present day. It emphasizes God as the Lord of history and the actions that demonstrate love for His people. This is an excellent course for anyone seeking to know more about the history of the Catholic Church. This course corresponds to *Elective B: History of the Catholic Church* in the curriculum framework.

required (½ Credit)*fall semester***Catholic Social Teaching (60023)** (G, ND)*Open to Grade 12*

This course will introduce students to the social teaching of the Catholic Church. Students will learn how Christ's concern for all persons extends to people who are poor, ill, working, prosperous, married, single, children, parents, and every other potential life situation. Study will revolve around Pope Leo XIII's social encyclical *Rerum Novarum* and all of the subsequent social encyclicals, including an investigation into how the Church handles particular pertinent social issues including war, immigration, poverty, respect of family, respect of life, economics racism, political systems, and more. This course corresponds to *Elective C: Living as a Disciple of Jesus Christ in Society* in the curriculum framework.

elective (½ Credit)*semester*

SCIENCES

Middle School

Physical Science (13306)*Open to Grade 6*

Students will continue to develop understanding of four core ideas in the physical sciences. Practices will include developing and using models, planning and conducting investigations, analyzing and interpreting data and constructing explanations. The main topics will include matter and its interaction, forces and interactions, energy, and waves and their application.

required*full year***Life Science (13006)***Open to Grade 7*

Students will continue to develop understanding of four core ideas in life science. The four disciplinary core ideas are: From Molecules to Organisms: Structures and Process; Interactions, Energy, and Dynamic Relationships in Ecosystems; Heredity: Inheritance and Variations of Traits; and Biological Process of Evolution: Unity and Diversity.

required*full year***Earth Science (13008)***Open to Grade 8*

Students will continue to develop understanding of three disciplinary core ideas: Earth's Place in the Universe, Earth's Systems, and Earth and Human Activity. Students will be expected to define problems, choose best solutions, and optimize final designs or solutions.

required*full year*

High School

Applied Physics (13044)

Open to Grades 6, 7, 8, 9, 10, 11, 12

This course introduces students to mechanical, fluid, electrical, and thermal principles and systems on which modern equipment operates. Student activities examine the similarities of force, work, rate, resistance, energy, power, and force transformers in the mechanical, fluid, electrical, and thermal systems.

**This is an independent, self-paced course completed at home that is eligible for high school credit.*

elective (1 credit)

185 modules

Physical Science (13030) (G, ND, NCAA)

Open to Grade 9

This course is designed as an introduction to the concepts of chemistry and physics. Course topics include measurement, the science laboratory, the atom and its behavior, acids and bases, gases, motion, forces, pressure, simple machines, heat, sound, light and electricity.

required (1 Credit)

full year

Principles of Biomedical Science (10730) (G, ND, CTE)

Open to grades 9, 10, 11, 12

Students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. (Principles of Biomedical Science is a *Project Lead The Way* course offered for CTE credit only.)

elective (1 Credit)

full year

Biology (13020) (G, ND, NCAA)

Open to Grade 10

In this introductory course, students will utilize and apply scientific inquiry, investigate the interdependence of living things, explore homeostasis within cells and systems, continuity reproduction, inheritance and development, how organisms change over time, and the classification of all living things.

required (1 Credit)

full year

Medical Interventions (10734) (G, ND, CTE)

Open to Grades 11, 12

Prerequisite: Biology and Comparative Anatomy

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when organs begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. (Medical Interventions is a *Project Lead the Way* course offered for CTE credit only.)

elective (1 Credit)

full year

Chemistry (13031) (G, ND, NCAA)

Open to Grades 11, 12

Prerequisites: Physical Science and Geometry

This course is designed for college/university entrance, or for a general background in chemistry. Topics covered are matter and its properties, measurement and the scientific method, atomic structure, the quantum model of the atom, periodic law, chemical bonding, chemical formulas, compounds, chemical equations, reactions, and stoichiometry.

elective (1 Credit)

full year

Human Body Systems (10732) (G, ND, NCAA)

Open to Grades 11, 12

Prerequisite: Biology

This course studies the structure and functions of the human body. Included are the study of various organ systems of man, and some laboratory dissections of mammalian systems. It is designed to meet the needs of college-bound students who are planning careers in medicine and biology. This course is also useful for people interested in knowing more about the structure of the human body.

elective (1 Credit)

full year

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

Physics (G, ND, NCAA)

Open to Grades 11, 12

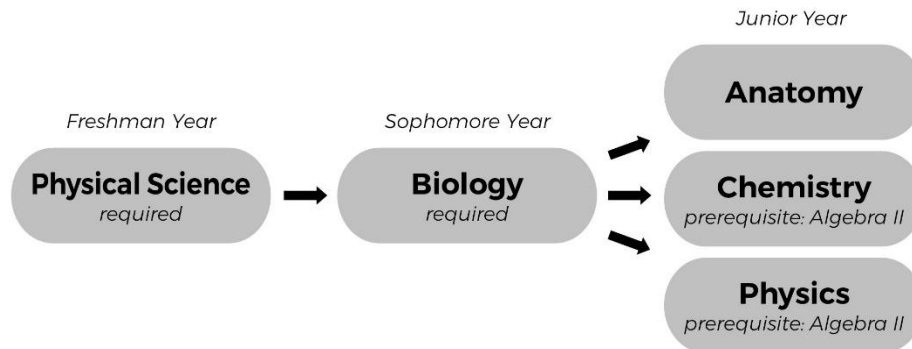
Prerequisites: Algebra II and Physical Science

This course is designed for college-university entrance, or for a general background in Physics. Topics covered will be matter and energy relationships, the scientific method, concepts of measurement and vectors, forces, energy, motion, Newton's Laws, machines, atomic physics, radioactivity and introductory wave theory.

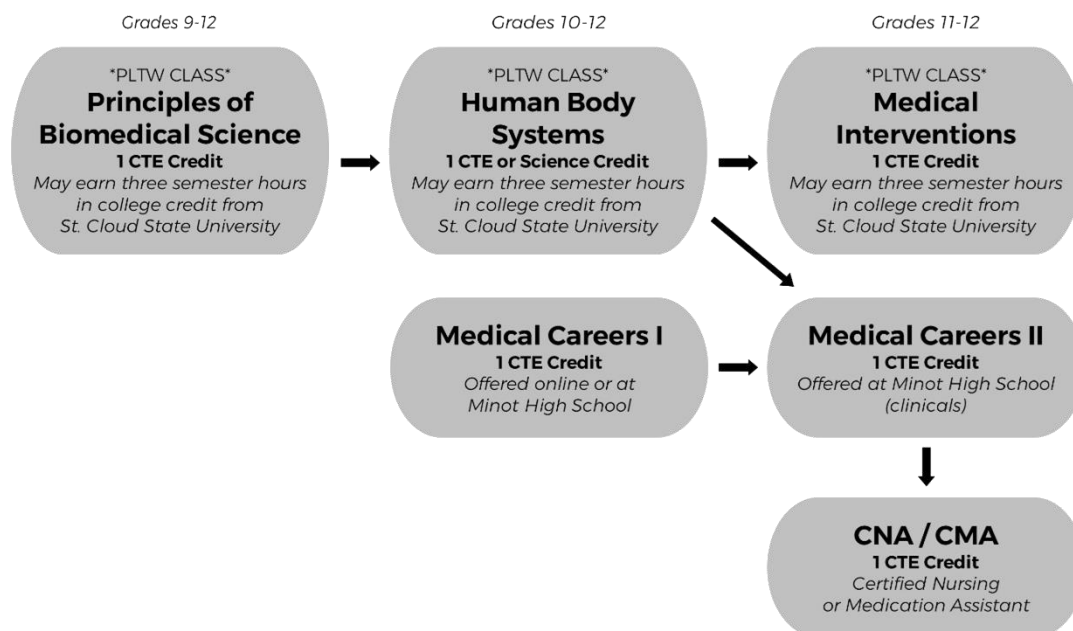
elective (1 Credit)

full year

SUGGESTED SCIENCE TRACK



SUGGESTED MEDICAL FIELD TRACK



*Project Lead the Way (PLTW) classes are eligible for college credit. Please contact Dr. Bryans for more information.

Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

SOCIAL SCIENCES

Middle School

Social Studies 6 (15306)

Open to Grade 6

This course is designed to study geography, prehistorical places and people, using primary and secondary sources. Students will develop the understanding of concepts of time, different ways of living, and learn about historical achievements of early civilizations. Students will analyze and compare early civilizations to the world today.

required

full year

Social Studies 7 (15005)

Open to Grade 7

This course includes a semester of North Dakota history and a semester of World Geography.

required

full year

Social Studies 8 (15008)

Open to Grade 8

In this course, students explore history from the discovery of America through the Civil War. Also included are the study of values, ideals, rights, obligations, laws and institutions, along with men and women who have made great contributions to our heritage.

required

full year

High School

Economics (15060) (G, ND, NCAA)

Open to Grades 9, 10, 11, 12

Economics is the study of economic principles and their application. This may include types of business ownership, theory of the free enterprise system, general economic principles, role of the government, cooperative marketing, economic terms and definitions, world conditions and how they affect the American Free Enterprise Systems.

elective (½ Credit)

semester

Marriage & the Family (15301) (G, ND)

Open to Grades 9, 10, 11, 12

This course examines sociological, legal, psychological, and religious views of marriage and family relationships, responsibilities, and the roles of each member and function of the family in our society.

elective (½ Credit)

semester

North Dakota Studies (15401) (G, ND, NCAA)

Open to Grades 9, 10, 11, 12

This course examines the history, politics, economics, society, and/or cultures of the state. This course may focus primarily on the history of the state or may take an interdisciplinary approach to the contemporary issues affecting it.

elective (½ Credit)

semester

Advanced Placement (AP) World History (15584) (G, ND, NCAA)

Open to Grades 10, 11, 12

Prerequisite: Instructor Approval

This accelerated course is designed for the academically-aggressive student to complete the equivalency of one semester college credit in World History. The course is designed to provide students with the skills and knowledge to deal critically with problems and materials in World History. Students will learn to assess historical materials and weigh the evidence and interpretations presented in a historical manner, developing skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. An objective of the course is to prepare students to take the AP examination in World History. An objective of the course is to prepare students to take the AP examination in World History; a fee is required to take this test.

elective (1 Credit)

full year

Advanced Placement (AP) U.S. History (15585) (G, ND, NCAA)*Open to Grades 11, 12**Prerequisite: Instructor Approval*

This accelerated course is designed for the academically-aggressive student to complete the equivalency of one semester college course in U.S. History. The course is designed to provide students with the skills and knowledge to deal critically with problems and materials of United States History. Students will learn to assess historical materials and weigh the evidence and interpretations presented in a historical manner. Students will develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. An objective of the course is to prepare students to take the AP examination in U.S. History; a fee is required to take this test.

elective (1 Credit)*full year***World History (15089)** (G, ND, NCAA)*Open to Grade 10*

This course begins with the ideas, events and global impacts of the Renaissance and Reformation and progresses to present times. Topics covered include both world wars, the global depression, the cold war, and nation-building in Asia and Africa.

required (1 Credit)*full year***United States History (15085)** (G, ND, NCAA)*Open to Grade 11*

This course is designed to provide an opportunity for students to appreciate the growth of America through the sequential study of the country's development. Students learn the origin and growth of democracy in the United States. United States History covers the Manifest Destiny of the 1830s through present time.

required (1 Credit)*full year***Law & Justice in North Dakota (15118)** (G, ND, NCAA)*Open to Grades 9, 10, 11, 12*

Law & Justice courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although this course emphasizes the legal process, it may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.

elective (1 Credit)*full year***American Government (15111)** (G, ND, NCAA)*Open to Grades 9, 10, 11, 12*

American Government provides an overview of the structure and functions of the U.S. government and political institutions. It examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine state and local governments' structure and function and cover certain economic and legal topics.

elective (½ Credit)*semester***Psychology (15120)** (G, ND, NCAA)*Open to Grades 11, 12*

This course is designed as an overview of the various areas of psychological study, taking in a broad cross section of psychological knowledge that is relevant and meaningful to a high school student. The purpose is to help students develop skills in understanding themselves as related to personal, social, educational and vocational problems. The course moves rapidly through the area of psychology and gives the student a sampling of what psychology is all about.

elective (½ Credit)*semester***Sociology (15130)** (G, ND, NCAA)*Open to Grades 11, 12*

This course is designed as a first exposure to systematic sociology. It is an analysis of the "why" of society. The basics are stressed and concepts, definitions of terms and the principles of scientific social inquiry are given prime attention. It deals with cultural, personality, and social systems, and special social problems.

elective (½ Credit)*semester*

Family & Consumer Science Cooperative Work Experience (09299) (G, ND, CTE)

elective (½ Credit)

Open to Grade 12

semester

This course provides students with a regularly scheduled, supervised employment opportunity related to Family and Consumer Sciences Occupations to develop and improve work skills. The employment must be preceded by or concurrent with classroom instruction related to the work experience, consistent with the student's occupational goals, and related to the Information Technology program area. There shall be a training agreement among all partners to the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provisions for assessment of student progress and for on-site visits by the instructor during the student's placement. *NOTE: Student must be at least 16 years old and may be paid a wage by the employer.*

Problems of Democracy (15201) (G, ND, NCAA)

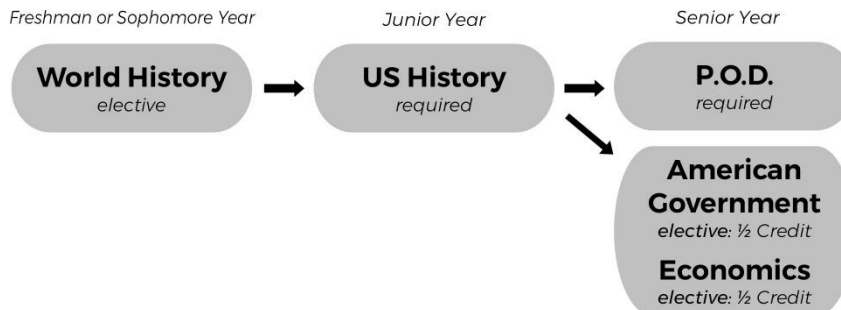
required (1 Credit)

Open to Grade 12

full year

This course is designed to provide a clear understanding of the basic concepts of democracy, constitutional requirements, and the American political process, with emphasis on the structure and functions of the Federal government. The course also focuses on those major political problems arising in our democratic system. Financial literacy is also addressed. Students will participate in court cases to bring a greater understanding of the legal system.

SUGGESTED SOCIAL SCIENCES TRACK



Key Code NCAA: Meets eligibility requirements. ND: Meets state scholarship requirements. G: Meets BRCS graduation requirements. CTE: Fulfills CTE credit.

CENTRAL REGION AREA CAREER AND TECHNICAL CENTER COURSES

Online classes can provide learning opportunities for students with specific interests, but they also require high levels of self-motivation, self-regulation and organization. Bishop Ryan Catholic School strongly encourages students to take traditional classes offered, but we also recognize there are many reasons that another option is preferable, such as scheduling conflicts, particular interest area, advanced study, credit recovery or flexibility with pacing. Students interested in taking online courses should consider the following questions:

- Do I have a personal commitment to learn?*
- Am I self-motivated and willing to be an independent learner?*
- Do I practice effective computer use, time management, and written communication skills?*

Students enrolled in Central Region Area Career and Technical Center Courses must have regular access to a computer with proper configuration.

The deadline for current students to register for these courses for the upcoming school year is April 15th, with all adds/drops being completed by May 15th.

Please visit with Dr. Bryans for more information regarding CRACTC opportunities.

MINOT HIGH SCHOOL OFFERINGS AVAILABLE TO BISHOP RYAN STUDENTS

Minot High School classes are available tuition-free to students who live within Minot Public Schools boundaries. Students who live outside Minot Public Schools boundaries may be responsible for additional tuition fees payable to Minot Public Schools, depending on the school district their family resides in.

Please visit with Dr. Bryans for more information regarding Minot High School course opportunities.

COLLEGE COURSES AVAILABLE TO BISHOP RYAN STUDENTS

All fees for college courses are in addition to tuition at Bishop Ryan Catholic School and are the responsibility of the student's family.

Students are expected to adhere to the syllabus offered by the partner institution.

Students who are not meeting the expectations of the respective syllabus may be dismissed with no refund.

Please note that FERPA regulations prevent Bishop Ryan Catholic School from having access to grades and student information at other institutions, and transcripts are not shared with us at the conclusion of a class.

Upon completion of a college course, the student is responsible for submitting a transcript for inclusion on their Bishop Ryan transcript.

Please visit with Dr. Bryans for more information regarding college course opportunities.

FOUR-YEAR PLAN OF STUDY

Please refer to the *Requirements for Graduation* section on Page 1 of the Registration Guide for more specific details on credits.

FRESHMAN YEAR	
<i>first semester</i>	<i>second semester</i>
Faith & Revelation	Blessed Trinity
Math:	Math:
Physical Science (year)	Physical Science (year)
Language Arts 9 (year)	Language Arts 9 (year)
Formal Logic I	

SOPHOMORE YEAR	
<i>first semester</i>	<i>second semester</i>
Sacred Scripture (year)	Sacred Scripture (year)
Math:	Math:
Biology (year)	Biology (year)
Language Arts 10 (year)	Language Arts 10 (year)
World History (year)	World History (year)

JUNIOR YEAR	
<i>first semester</i>	<i>second semester</i>
Moral Theology	Sacraments
Math:	Math:
Language Arts 11 (year)	Language Arts 11 (year)
US History (year)	US History (year)

SENIOR YEAR	
<i>first semester</i>	<i>second semester</i>
Church History	Religion:
POD (year) or US Govt	POD (year) or Econ

ADDITIONAL HIGH SCHOOL CREDITS REQUIRED FOR GRADUATION AT BISHOP RYAN: 14 CREDITS

Mathematics (3 credits)

Science (1 credit of lab science)

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Electives (8credits)

Physical Education (1 credit)

English Language Arts (1 credit)

•Speech (½ credit)

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